

References on Student/Supervisor Relationship

1. AAUI AGS Project for research on doctoral education. (1989). Association of Graduate Schools. Educational Testing Service. Princeton, N.J.
2. Adkins-Hutchison, C.D. (1996). Social support and adjustment among Black psychology graduate students. Dissertation Abstracts International, 57(05), 1956A. (University Microfilms No. AAG9630706)
3. Anderson, E. and Shannon, A. (1988). Toward a conceptualization of mentoring. *Journal of Teacher Education* 39 (1):38-42.
4. Anderson, M.S. and Swazey, J.P. (1998). Reflections on the graduate student experience: An overview. In Anderson, M.S. (ed.). *The Experience of Being in Graduate School: An Exploration*. San Francisco: Jossey-Bass.
5. Anderson, M.S. (ed) (1998). *The experience of being in graduate school: An exploration*. New Directions for Higher Education. San Francisco: Jossey-Bass.
6. Ardovini-Brooker, J. (1997). Discrimination against female graduate teaching assistants. Dissertation Abstracts International, 58 (08), 3321A. (University Microfilms No. AAG9806452)
7. Andrieu, S.C. (1991). Aspirations, expected earnings and financial commitment on within year persistence of students enrolled in graduate programs. Dissertation Abstracts International, 52 (07), 2332A. (University Microfilms No. AAG9136889)
8. Bargar, R.F. and Mayo-Chamberlain, J. (1983). Advisor and advisee issues in doctoral education. *J of Higher Education*, 54 (4):407-432.
9. Bauer, T.N. and Green, S.G. (1994). Effect of newcomer involvement in work-related activities : A longitudinal study of socialization. *Journal of Applied Psychology* 79(2): 211-223.
10. Bauer, W.C. (1997). Pursuing the PH.D.: Importance of structure, goal-setting and advising practices in the completion of the doctoral dissertation. Dissertation Abstracts International, 58 (06), A2096. (University Microfilms No. AAG9737358)
11. Benkin, E.M. (1984). Where have all the doctoral students gone?: A study of doctoral student attrition at UCLA. Dissertation Abstracts International, 45 (09), 2770A. (University Microfilms No. AAG8428480)

12. Bishop, A.E. (1981). The effect of fear of success on completion of the doctorate. *Dissertation Abstracts International*, 42 (06), A2566. (University Microfilms No. AAG0536249)
13. Bodian, L.H. (1987). Career instrumentality of degree completion as a factor in doctoral student attrition. *Dissertation Abstracts International*, 48 (08), 2483B. (University Microfilms No. AAG8725471)
14. Bowen, W. and Rudenstine, N.L. (1992). *In pursuit of the Ph.D.*. Princeton, NJ: Princeton University Press. New Jersey, 442p.
15. Boyle, P. (1996). Socialization experiences of new graduate students. *Dissertation Abstracts International*, 57 (07), 2889A. (University Microfilms No. AAG8706625)
16. Brown, J., Collins, A. and Duguid, P. (1989). Situated cognition and the culture of learning. *Educational Researcher* 18:32-42.
17. Butler, J.N. (1995). Individual and institutional factors related to successful completion of a doctoral degree in agricultural education. *Dissertation Abstracts International*, 56 (10), 3821A. (University Microfilms No. AAG9636655)
18. Carter, F. J. (1983). Quality of life, adjustments and stress among graduate students. Unpublished doctoral dissertation, Vanderbilt University, Nashville.
19. Campbell, R.B. (1992) A study of the completion and non-completion of the doctor of education degree in educational leadership at the University of Delaware. *Dissertation Abstracts International*, 53 (06), 18113A. (University Microfilms No. AAG9232596)
20. Clark, A. T. (1980). The influence of adult developmental processes upon the educational experiences of doctoral students. *Dissertation Abstracts International*, 41 (10), 3908B. (University Microfilms No. AAG8106952)
21. Clewell, B.c. (1987). Retention of Black and Hispanic doctoral students. Princeton: Educational Testing Service.
22. Coppola, B.P., Ege, S.N. and Lawton, R.G. (1997). "The University of Michigan Undergraduate Chemistry Curriculum-Instructional Strategies and, Assessment." *Journal of Chemical Education* 74 (1):84-94.
23. Cuadraz, G.H. (1993). Meritocracy (un)challenged: The making of a Chicano and Chicana professoriate and professional class. *Dissertation Abstracts International*, 54 (10), 3879A. (University Microfilms No. AAG9407924)
24. Daehnert, C.R (1981). Prediction of success in a clinical psychology graduate program. *Dissertation Abstracts International*, 42 (03), 1166B. (University Microfilms No. AAG8118194)

25. Daniels-Nelson, M. E. (1983). Doctoral candidates and graduates' perceptions of advisor -advisee relationships in selected areas of education. Unpublished doctoral dissertation, Ohio State University, Columbus.
26. DeFour, D.C. (1986). The adaptation of black graduate students: A social network approach. *Dissertation Abstracts International*, 41 (09), 4007 A. (University Microfilms No. AAG8701471)
27. Delaney, F.H. (1981). Factors affecting attrition or successful degree completion among doctoral candidates at Boson College. *Dissertation Abstracts International*, 42 (11), 4734A. (University Microfilms No. AAG8203990)
28. Destigter, L.L. (1993). A comparison of Ph.D. completers versus non-completers in adult and continuing education at Michigan State University. *Dissertation Abstracts International*, 44 (07), 2013A. (University Microfilms No. AAG8411715)
29. Dickinson, W.C. (1983). Factors related to attrition from and completion of the doctoral program in Educational Administration from the University of Pittsburgh. *Dissertation Abstracts International*, 45 (02), 0359A. (University Microfilms No. AAG8411715)
30. Dolph, R.F. (1985). An analysis of themes related to gender identity, social role and achievement for women writing a doctoral dissertation. *Dissertation Abstracts International*, 44 (11), 3298A. (University Microfilms No. AAG8403341)
31. Donnelly, S.C. (1985). An analysis of themes related to gender identity, social role, and achievement for women writing a doctoral dissertation. *Dissertation Abstracts International*, 46 (12), 3601A (University Microfilms No. AAG8601414)
32. Doubledee, S.K. (1986). A survey of doctoral program recipients from December, 1972 through January, 1983 regarding the College and University Administration program at Michigan State University. *Dissertation Abstracts International*, 47 (09), 3254A. (University Microfilms No. AAG8700459)
33. Ducette, M.O. (1990). Variables influencing doctoral student graduation: A path analytic test of Tinto's Process Model. *Dissertation Abstracts International*, 52 (06), 1960A. (University Microfilms No. AAG9134627)
34. Dunnerstick, RD. (1990). Do the admission criteria to the doctor of Education in Educational Administration program predict completion? *Dissertation Abstracts International*, 51 (01), 0032A. (University Microfilms No. AAG9015303)
35. Ege, S.N., Coppola, B.P. and Lawton, R.G. (1997). "The University of Michigan Undergraduate Chemistry Curriculum-Philosophy, Curriculum, and Nature of Change." *Journal of Chemical Education* 74 (1):4-83.
36. Ellis, E.M. (1997). The impact of race and gender on graduate school socialization, satisfaction with graduate study and commitment to completion of the degree

- among black and white doctoral students. *Dissertation Abstracts International*, 58 (07), 2558A. (University Microfilms No. AAG9802626)
37. Faghihi, F. and Ethington, C.A. (1996). The effect of doctoral students' background, involvement, and perception of growth on their intention to persist. ASHE Annual Meeting. Faghihi, F.Y (1998). A study of factors related to dissertation progress among doctoral candidates: Focus on student research self-efficacy as a result of their research training and experience. *Dissertation Abstracts International*, 59 (05), 1456A. (University Microfilms No. AAG9834228)
 38. Fausto-Sterling, A. "Building Two-Way Streets: The Case of Feminism and Science." *NWSA Journal* 4 (3) Fall 1992.
 39. Ferrer de Valero, Y.U. (1996). Departmental factors affecting time to degree and completion rates of doctoral students at one land-grant research institution. *Dissertation Abstracts International*, 57 (09), 3760A. (University Microfilms No. AAG9707245)
 40. Filippelli, L.A. (1997). The mentoring of male and female scientists during their doctoral studies. *Dissertation Abstracts International*, 58 (04), 1216 A. (University Microfilms No. AAG9730237)
 41. Fisher, R. and Ury, W. (1991). *Getting to Yes : Negotiating Agreement Without Giving In*, Penguin Books, New York, 200pp.
 42. Foote, M.L.S. (1988). Persisters' and non-persisters' perceptions of institutional integration at the doctoral level. *Dissertation Abstracts International*, 49 (08), 2122A. (University Microfilms No. AAG8822928)
 43. Franek, S.A. (1982). ABD to Ph.D.: Counselling interventions to facilitate dissertation completion. *Dissertation Abstracts International*, 43 (06), 1977B. (University Microfilms No. AAG8227010)
 44. Gaus, D.M. (1996). The researcher's role: A reflective study. *Dissertation Abstracts International*, 57 (05), 2228A. (University Microfilms No. AAG9632291)
 45. Gell, S.K. (1995). Factors associated with completion or non-completion of doctoral dissertations: Self direction and advisor/advisee congruity. *Dissertation Abstracts International*, 56 (11), 4292A. (University Microfilms No. AAI89607763)
 46. Girves, J.E. and Wemmerus, V. (1988). Developing models of graduate student degree progress. *J. of Higher Education* 59: (2), 173-89.
 47. Golde, C.M. (1996). How departmental contextual factors shape doctoral student attrition. *Dissertation Abstracts International*, 57 (08), 3415A. (University Microfilms No. AAG9702896)

48. Gonzalez, A.O. (1996). Graduation rates and times to completion for doctoral programs in Canadian universities. *Dissertation Abstracts International*, 57 (08), 3415A. (University Microfilms No. AAG 11730)
49. Green, S.G. (1991). Professional entry and the advisor relationship. *Socialization, commitment and productivity. Group and Organization Studies* 16(4):387-407.
50. Green, K.E. (1997). Psychosocial factors affecting dissertation completion. In Goodchild, L.F., Green, K.E., Katz, E. L., Kluever, R.C. (eds.) *Rethinking the dissertation process: Tackling personal and institutional obstacles*. 99, 57-64. *New Directions for Higher Education*. San Francisco: Jossey-Bass.
51. Hackett, E. J. (1990). Science as a vocation in the 1990s. *Journal of Higher Education* 61 (3):241-279.
52. Halaweh, I.M. (1996). Perceptions of international Muslim students toward social and faculty interaction, intellectual development and personal growth. *Dissertation Abstracts International*, 57 (11), 4666A. (University Microfilms No. 9711262)
53. Hales, K.S.E. (1998). The relationship between personality type, life events and completion of the doctorate degree. *Dissertation Abstracts International*, 59 (04), 1077 A. (University Microfilms No. AAG9829499)
54. Harnett, R.T. and Katz, J. (1977). The Education of Graduate Students. *Journal of Higher Education* 48(6):646-664.
55. Hassan-Shahriari, F.Z. (1983). An analysis of factors relating to the attrition rate of doctoral students at the dissertation level at the School of Education and Human Development of the George Washington University. *Dissertation Abstracts International*, 44 (04), 0998A. (University Microfilms No. AAG8315340)
56. Heinrich, K. T. (1991). Loving partnerships: Dealing with sexual attraction and power in doctoral advisement relationships. *Journal of Higher Education* 62 (5):515-538.
57. Holton, S.A. (1995). *New Directions for Higher Education : Conflict Management in Higher Education* 92:129pp.
58. Howard, R.K. (198.) A follow-up study of doctoral attrition in the College of Education. *Dissertation Abstracts International*, 42 (08), 3458A. (University Microfilms No. AAG8201613)
59. Hubbard, R. "Comments on Anne Fausto-Sterling's Building Two-Way Streets." *NWSA Journal* 4 (1) Spring 1993.
60. Ilecki, P.J. (1998). Become a Ph.D.: A hermeneutic phenomenology of a new doctoral student. *Dissertation Abstracts International*, 59 (03), 0749A. (University Microfilms No. AAG9826000)

61. Jackson, J.W. (1994). A model for evaluation of doctoral programs in education. *Dissertation Abstracts International*, 56 (11), 4224A. (University Microfilms No. AAI9608778)
62. Jacobi, M. (1991). Mentoring and undergraduate academic success: A literature review. *Review of Educational Research* 61:505-532.
63. Kluever, Raymond C. (1997). Students' Attitudes toward the responsibilities and barriers in doctoral study. In Goodchild, et al. (eds). *Rethinking the dissertation process: Tackling personal and institutional obstacles*. *New Directions in Higher Education*, 99,47 - 56.
64. Koiner, J.H. (1992). Relationship of the locus-of-control orientation of graduate students in education to their success in pursuing a doctorate. *Dissertation Abstracts International*, 53 (08),2646. (University Microfilms No. AAG9232524)
65. Lasley, T. J. (1996). Mentors: They simply believe. *Peabody Journal of Education* 71:64-70.
66. Lawson, L.G. (1985). Doctoral student attrition: a role theory approach. *Dissertation Abstracts International*, 46 (06), 1532A. (University Microfilms No. AAG8517882)
67. Lemp, P.H. (1980). Determinants of persistence in graduate education: The doctoral student. *Dissertation Abstracts International*, 41 (05), 1972A. (University Microfilms No. AAG8024699)
68. Lenz, K.S. (1994). A multiple case study examining factors affecting the completion of the doctoral dissertation by academically able women. *Dissertation Abstracts International*, 55 (12), 3714A. (University Microfilms No. AAI9511965)
69. Lewis, L.H. (1981). A study of the sex-role attitudes and marital adjustment of female doctoral candidates and their spouse during the course of doctoral study. *Dissertation Abstracts International*, 55 (12), 3714A. (University Microfilms No. AAI9511965)
70. Lincoln, Y. S. and Guba, E. (1985). *Naturalistic inquiry*. Beverly Hills, CA: Sage Publications.
71. Lipschutz, S.D. 1993. Enhancing success in doctoral education: From policy to practice. In Baird, L.L (ed). *Increasing graduate student retention and degree attainment*. *New Directions for higher education*. San Francisco: Jossey-Bass
72. Lovitts, B.E. (1996). Leaving the ivory tower: A sociological analysis of the causes of departure from doctoral study. *Dissertation Abstracts International*, 57 (12), 5110A. (University Microfilms No. AAG9718277)

73. Lunneborg, P. W. (1982). Role model influences of non-traditional professional women. *Journal of Vocational Behavior* 20 (3):276-281.
74. Lussier, T.G. (1995). Doctoral students at the University of Manitoba: Factors affecting completion rates and time to degree by gender and field of study. *Dissertation Abstracts International*, 35 (02), 0397 A. (University Microfilms No. AAGMM13325)
75. Mah, D.M. (1986). The process of doctoral candidate attrition: A study of the all but dissertation (ABD) phenomenon. *Dissertation Abstracts International*, 47 (12), 4302A. (University Microfilms No. AAG8706625)
76. Matchett, W. (1988). A study of attrition among graduate students at New Mexico State University, Las Cruces: New Mexico State University.
77. McCabe-Martinez, M.C. (1996). A study of the perceptions of factors that enhanced and impeded progress for Hispanic students employed in public schools. *Dissertation Abstracts International*, 51 (07), 2900A. (University Microfilms No. AAG9636729)
78. McClure, G. (1981). Learning conditions at the Ph.D. level at the Ohio State University. *Dissertation Abstracts International*, 42 (10), 4324A. (University Microfilms No. AAG8207224)
79. Mesh, S.A. (1992). From student to professional: Student perspectives on professional development during clinical psychology training. *Dissertation Abstracts International*, 52 (12), 6666B. (University Microfilms No. AAG9213683)
80. Nerad, M. and Miller, D.S. (1996). "Increasing student retention in graduate and professional programs." *New Directions for Institutional Research : Assessing Graduate and Professional Education* 92:61-64
81. Morgenthaler, S. K. (1996). My mentor: Motivation towards excellence. *Peabody Journal of Education* 71:71-76.
82. Nerad, M. and Miller, D. S. (1996). Increasing student retention in graduate and professional programs. *New Directions for Institutional Research: Assessing Graduate and Professional Education* 92: 61-67.
83. Nettles, M. T. (1988). Comparing the backgrounds, educational experiences, and outcomes of Black, Hispanic, and White doctoral students. *Research Report No. 86-22*. Princeton, NJ: Graduate Record Examination Board.
84. Nielson, D. (1997). Student involvement in graduate education: Comparison of AfricanAmerican and white students. *Dissertation Abstracts International*, 58 (08), 3039A. (University Microfilms No. AAG9805706)

85. O'Bara, C.C. (1993). Why some finish and why some don't: Factors affecting Ph.D. completion. *Dissertation Abstracts International*, 54 (06), 2070A. (University Microfilms No. AAG9330356)
86. O'Connell, E.C. (1991). An investigation of the relationship of psychological type to completion of the doctor of philosophy degree. *Dissertation Abstracts International*, 52 (02), 0439A (University Microfilms No. AAG9119834)
87. Osborner, R.J. (1995). Doctoral students interpersonal relationships and organizational interactions within the university system. *Dissertation Abstracts International*, 56 (06), 2134A. (University Microfilms No. AAI9534914)
88. Parke, S.J. (1987). A profile of doctoral graduates in Educational Administration from Illinois State University. *Dissertation Abstracts International*, 48 (11), 2781A. (University Microfilms No. AAG8726508)
89. Pauley, W.F. (1994). Doctorate recipients with baccalaureate origins as non-traditional students. *Dissertation Abstracts International*, 56 (04) 1264A. (University Microfilms No. AAI9525681)
90. Peart-Newkirk, N.J. (1994). The psychological correlates of academic success, satisfaction, and retention among African-American graduate students. *Dissertation Abstracts International*, 58 (09), 51968. (University Microfilms No. AAG9808690)
91. Phillips, D.G. (1995). A grounded theory model of adult doctoral student progression. *Dissertation Abstracts International*, 56 (10), 3852A. (University Microfilms No. AAI9603641)
92. Pierce, C.A. (1983). Mentoring, gender and attainment: The professional development of academic psychologists. *Dissertation Abstracts International*, 45 (03), 0793A. (University Microfilms No. AAG8414432)
93. Ploskonka, J. (1992) An exploratory model of doctoral completion: A description of characteristics and their relationship to time to the degree. *Dissertation Abstracts International*, 53 (12), 4228A. (University Microfilms No. AAG9206183)
94. Quinn, E.L.C. (1991). Doctoral student retention and selected personal factors. *Dissertation Abstracts International*, 52 (09), 3200A. (University Microfilms No. AAG9206183)
95. Randall, W. C. (1982). Responsibilities of the mentor to this Ph.D. student in physiology. *Psychologist* 25 (3):124-126.
96. Reiff, M. (1992). Adults in graduate school: A qualitative study of how experience differs from persisting and non-persisting students. *Dissertation Abstracts International*, 53 (09), 3084A. (University Microfilms No. AAG9303209)

97. Rice, L.T. (1981). A profile of the female doctoral student who persisted to the completion of the doctoral degree. *Dissertation Abstracts International*, 42 (10), 4255A. (University Microfilms No. AAG8205629)
98. Rocha-Singh, I. (1990). Doctoral students; perceptions of stress and social support: Implications for the retention of targeted students of color. *Dissertation Abstracts International*, 52 (09), 3200A. (University Microfilms No. AAG9135773)
99. Roland, M.C, Chèvre, A.M, Chadoeuf, J, Hubert, B. (2002) Think forward, act now : Training young researchers for sustainability, Reshaping the Relationship between student and supervisor, published in Copernicus in Lüneburg; Series "Innovation in den Hochschulen : Nachhaltige Entwicklung" n°8, VAS 2002
100. Sandler, B.R., Silverberg, L.A. and Hall, R.M. Executive Summary of The Chilly Classroom Climate: A Guide to Improve the Education of Women. Washington, D.C.: NAWE.
101. Scherr, M. W. (1983). The meaning of career patterns in the adult development of women in graduate school. *Dissertation Abstracts International*, 43 (12), 4172B. (University Microfilms No. AAG8309667)
102. Schultz, M.C. (1983). "ABD" doctoral students from off-campus centers of the University of Southern California. *Dissertation Abstracts International*, 44 (02), 0405A. (University Microfilms No. AAG0551666)
103. Schwarz, S. (1997). Students' perceptions of the role of the dissertation chair in time to complete the doctoral dissertation. *Dissertation Abstracts International*, 58 (07), 2563A. (University Microfilms No. AAG9802746)
104. Skudlarek, L.J. (1992). An examination of selected variables associated with completion of requirements for a doctorate in education. *Dissertation Abstracts International*, 53 (05), 1386A. (University Microfilms No. AAG9225729)
105. Smith, J.M. (1985). Completing the doctoral dissertation in clinical psychology. *Dissertation Abstracts International*, 46 (02), 0662B. (University Microfilms No. AAG8507575)
106. Smith, P.R. (1993). A meeting of cultures: Faculty and part-time doctoral students. *Dissertation Abstracts International*, 55 (03), 0439A. (University Microfilms No. AAG9420290)
107. Smith, S.L (1996). Journals as tools for learning and representing student experience in a field-based doctoral program. *Dissertation Abstracts International*, 57 (06), 2389A. (University Microfilms No. AAG9634078)
108. Sorenson, G. and Kagan, D. (1967). Conflicts between doctoral candidates and their sponsors: A contrast in expectations. *Journal of Higher Education* 38:17-24.

109. Sorenson, G.W. (1995). The relationship between mentoring and life satisfaction in doctoral education. *Dissertation Abstracts International*, 56 (04), 1266A. (University Microfilms No. AAI9528036)
110. Subotnik, R. F. and Arnold, K. D. (1995). Passing through the gates: Career establishment of talented women scientists. *Roeper Review* 18 (1):55-61.
111. Testa, A.J. (1985). Doctoral attrition: An exploration of role expectations of dissertation advisors and candidates in psychology. *Dissertation Abstracts International*, 46 (08), 2874B. (University Microfilms No. AAG8521549)
112. *The Path to the Ph.D.: Measuring graduate attrition in the sciences and humanities.* (1996). Washington: National Academy of Sciences.
113. Tierce, G.L. (1984). A study of attrition factors in the doctoral programs in educational administration. *Dissertation Abstracts International*, 46 (01), 0085A. (University Microfilms No. AAG8505571)
114. Tinto, V. (1991). Toward a theory of graduate persistence. Paper presented at the annual meeting of the American Educational Research Association, Chicago ILL.
115. Tinto, V. (1993). *Leaving College : Rethinking the Causes and Cures of Student Attrition.* The University of Chicago Press. Chicago. 257pp.
116. Tinto, V. (1997). Contextualizing the study of graduate persistence. Paper presented at the Workshop on Graduate Student Attrition. Washington: National Science Foundation.
117. Tluczek, J.L. (1995). Obstacles and attitudes affecting graduate persistence in completing the doctoral dissertation. *Dissertation Abstracts International*, 56 (05), 1683A. (University Microfilms No. AAI9530587)
118. Toliver, M.F. (1997). Testing a model of degree progress among African-American graduate students. *Dissertation Abstracts International*, 57 (12), 5127A. (University Microfilms No. AAG9715268)
119. Tsatsas, G.T. (1985). Graduate student satisfaction with their education and its relationship to degree completion. *Dissertation Abstracts International*, 47 (01), 01 03A. (University Microfilms No. AAG8606631)
120. Tuana, N. "Forum: Feminism and Science, Part Three." *NWSA Journal* 5 (1) Spring 1993.
121. Tucker, A., Gottlieb, D. and Pease, J. (1964). *Factors Related to Attrition Among Doctoral Students.* Cooperative Research Project No. 1146. Michigan State University. 296pp.

122. Tuso, H. (1981). The academic experience of African graduate students at Michigan State University. Dissertation Abstracts International, 42 (06), 2533A. (University Microfilms No. AAG8126562)
123. Valentine, N.J. (1986). Factors related to attrition from Doctor of Education programs in the College of Human Resources and Education at W. Virginia University. Dissertation Abstracts International, 47 (06), 2053A. (University Microfilms No. AAG8620843)
124. Wagner, D.V. (1986). Selected personality characteristics and situational factors as correlates of completion and non-completion of the doctoral dissertation. Dissertation Abstracts International, 47 (09), 3377A. (University Microfilms No. AAG8621398)
125. Ware, J.L. (1988). The effects of the doctoral degree on the careers of selected female University of Southern California graduates. Dissertation Abstracts International, 49 (04), 0694A. (University Microfilms No. AAG0562990)
126. Weil, R.L. (1990) Factors affecting doctoral students' time to degree. Dissertation Abstracts International, 51 (04), 1138A. (University Microfilms No. AAG9025682)
127. Weiss, L.D. (1987). The relationship between personality variables and the completion of a doctoral dissertation. Dissertation Abstracts International, 48 (09), 2814B. (University Microfilms No. AAG8720990)
128. Wentzel, M.L. (1987). The relationship of locus-of-control orientation to the academic achievement of doctoral students. Dissertation Abstracts International, 48 (03), 0615A (University Microfilms No. AAG8713989)
129. Wilder, G. (1990). Life after the Graduate Record Examination: A two year study of GRE takers. Paper presented at the Minority Graduate Education Research Conference, Princeton,
130. Williams, K.B. (1996). The effects of background characteristics, social support and the self-concept on the academic achievement of African-American, American Indian, Hispanic and Asian-American doctoral students. Dissertation Abstracts International, 57 (08), 3397 A. (University Microfilms No. AAG9700985)
131. Winston, R., Miller, T., Ender, S. and Grites, T. (1984). Developmental academic advising. Jossey-Bass: San Francisco.
132. Workshop on Graduate Student Attrition. (1997). Washington: National Science Foundation, Division of Science Resources Studies.
133. Zwick, R. (1990). Differences in graduate school attainment patterns across academic programs and demographic groups. Paper presented at the Minority Graduate Education Research Conference, Princeton, NJ.